



Southland Boys' High School

Te Kura Tuarua o ngā Taitama Tāne ki Murihiku



3 YEAR STRATEGIC PLAN 2026-2028

MOTTO

Non scholae sed vitae discimus: Not for school but for life we are learning

OUR COMMITMENT: TŌ TĀTOU HERENGA

To give all learners a high-quality, culturally responsive, safe, seamless, and inclusive education

OUR VALUES Ō TĀTOU UARA	OUR VALUES Ō TĀTOU TIKANGA
MANAAKITANGA Respect Honesty Compassion	Value all people and cultures. Tell the truth. Consider the feelings of other.
RANGATIRATANGA Responsibility Service Leadership	Take ownership of your life. Work for the common good. Work well with others, inspire, role model and cooperate with diverse groups.
MANAWANUI Perseverance	Be steadfast, stout-hearted, tolerant, patient, unwavering, committed and dedicated.
KOTAHITANGA Unity in Brotherhood	Work together with pride and confidence to uplift and support your peers, school, whānau, and your community.

THE FOUR STRATEGIC FOCI

For improving outcomes for all students

Teaching and Learning Focus

- Implement a school-wide inclusive pedagogical philosophy
- Culturally responsive curriculum deliver
- Priority group identification – (by cohort / curriculum level / ethnicity / need)
 - » Monitoring expectation and achievement.
- Increased engagement
- Academic progress tracking using GPA, GPU and Academic Deans.
- Literacy/Numeracy Y7-10 group.
 - » Extends to a schoolwide focus.
- NCEA Results
 - » Pass rate
 - » Endorsement
 - » Literacy and Numeracy corequisites
- Year 9 and 10 Kaupapa classes
 - » LSC

External Focus

- Celebrations inclusive of community
- Local schools
- ISSN/ISPG
- Old Boys
- S.I.T
- Benchmarks in local community
 - » Results
 - » Attendance

Pastoral Well-being focus

- Implement a school-wide inclusive pedagogical philosophy
 - Individualised plan/pathway.
 - » Particular focus on Yrs 11-13
 - Participation rates
 - » Sports/Culture monitor and encourage increase.
 - Multiple pathways available
 - » Access
 - Relationships
 - » Classroom teacher
 - » Tutor teacher
 - Focus on Belonging/Respecting
 - Restorative and supportive pastoral system
 - » House Deans/Syndicate Leaders
 - » Deputy Principal (Pastoral)
 - Wellbeing of staff and students
 - Student voice leading learning
 - Attendance expectations
 - » 90%
 - Safe and supportive hostel environment

Systems and Focus

- Clear procedure
- Policy
 - » SchoolDocs
- Transitions
 - » Into SBHS
 - » Within SBHS
- Reporting to parents in a clear, accurate and specific manner
- Accountable
 - » Financially
 - » Health and Safety



NON SCHOLAE SED VITAE DISCIMUS
Not for school but for life we are learning

Every two years, in consultation with the School Board, the staff and the parent community, SBHS will implement three targets that will sit alongside our core business targets. Target One will always have a 'Teaching and Learning' focus. Target Two will have a 'Pastoral' focus. Target Three will be a 'Hauora' goal that has wellbeing and balance as its focus point.

Three goals which focus annually on these targets will then be developed.

WHAT WILL IT LOOK LIKE BY THE END OF 2028?

TEACHING AND LEARNING

1. *Endorsement Rate Merit and Excellence Y11-13 at 10% above the National Average.*
 - a. *Year 9 and 10 Certificate Achievement rates match Year 11 NCEA.*
2. *NCEA achievement rates to be 10% above the National Average and above all Southland Schools for boys.*
3. *CAA Assessment achievement results above 80% by the end of Year 11.*
 - a. *Structured Literacy pedagogy in place and part of active teaching in Year 7&8.*
 - b. *School wide literacy and numeracy language to be embedded across the school.*

PASTORAL

1. *100% of students wearing the school uniform correctly*
2. *Annual reduction in Suspension numbers.*
3. *Student unjustified attendance rates to decrease annually.*

HAUORA

1. *Participation rates in extra-curricular activities for students to exceed 90%.*
2. *Promote annual whanau events encouraging the parent community to join in with school activities (examples of this goal = Coaches BBQ, Old Boys Events, Dads and lads' events).*
3. *Average student engagement rates to be above 3 annually.*

