



Southland Boys' High School

Te Kura Tuarua o ngā Taitama Tāne ki Murihiku

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TE TIRITI O WAITANGI

Te Tiriti o Waitangi is one of Aotearoa New Zealand's founding documents and represents the binding contract between Māori and the Crown. Southland Boys' High School recognises our role and responsibility to honour and give effect to te Tiriti o Waitangi.

Under the Education and Training Act 2020, a primary objective of the board of Southland Boys' High School is giving effect to te Tiriti o Waitangi. We do this by:

- working to ensure our plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori.
- taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori.
- achieving equitable outcomes for Māori students.
- providing opportunities for learners to appreciate the importance of te Tiriti o Waitangi and te reo Māori.

Southland Boys' High School works from the principles of partnership, protection, and participation to meet our obligations under te Tiriti o Waitangi. These principles reflect the three articles of te Tiriti.

Partnership

Southland Boys' High School aims to work in partnership with our local Māori community to support rangatiratanga/self-determination. We actively seek the guidance of our local Māori community to help us better meet the needs of our Māori students and ensure they experience educational success as Māori.

We consult with our local Māori community on the development of our charter/strategic plan to make sure it reflects and upholds appropriate tikanga Māori and te ao Māori. We seek opportunities to collaborate with Māori to invest in, develop, and deliver Māori-medium learning (NELP Priority 2).

Protection

Southland Boys' High School actively protects and upholds mātauranga Māori, te reo Māori, and tikanga Māori, and ensures they are meaningfully incorporated into the everyday life of our school (NELP Objective 5). We actively engage with Ka Hikitia Ka Hāpaitia.

We take all reasonable steps to make instruction available in te reo Māori and tikanga Māori.

We support our teachers to build their teaching capability, knowledge, and skills in te reo Māori and tikanga Māori. We provide opportunities for teachers to develop their understanding and practice of culturally responsive teaching that takes into account ākonga contexts (NELP Priority 6).

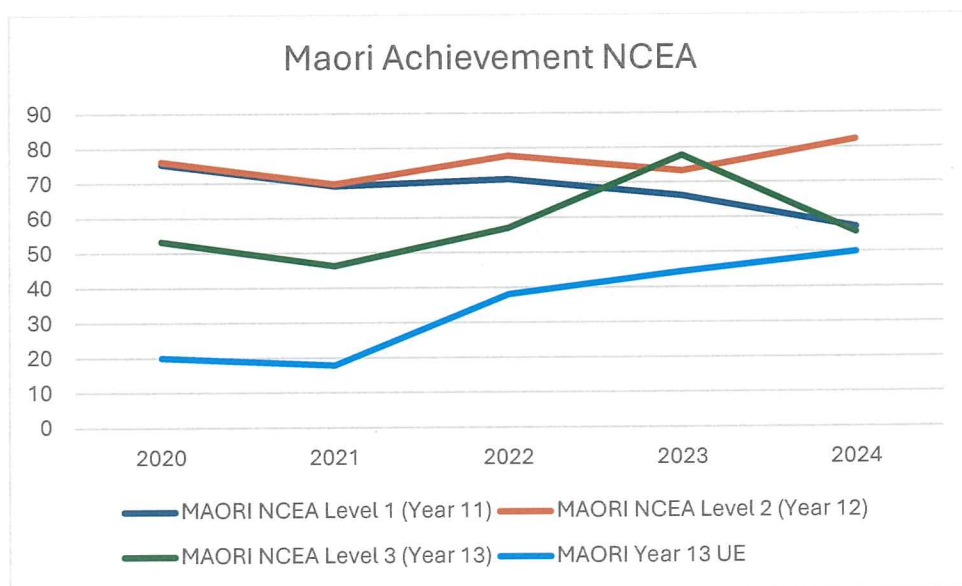
Participation

Southland Boys' High School has high aspirations for every student. We encourage the participation and engagement of students and their whānau in all aspects of school life.

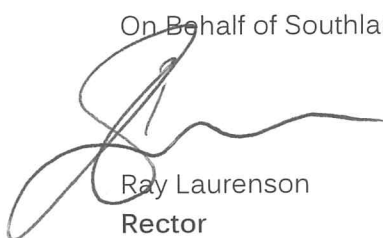
Our relationships with our school community help us meet the needs of all students and sustain their identities, languages, and cultures. The participation of whānau and our wider Māori community actively informs the way we design and deliver education to ensure Māori students experience educational success as Māori (NELP Priority 2).

In order to practically achieve these outcomes we:

- focus and report on Māori student achievement on a regular basis at all levels of the school and to the BOT.
- seek ways to incorporate elements of Tikanga and Te Reo into units of work across all areas of the curriculum.
- Teaching staff have been involved in Professional Learning Development in 2022 and 2023 developing their knowledge and skills in local tikanga, Te Reo, celebrating local pūrakau (traditional-teaching stories) and places of cultural significance. This is set to continue with our ongoing journey through the teaching to the northeast program.
- ensure classroom teachers use basic Te Reo.
- ensure there are adequate resources to support Tikanga and Te Reo.
- continue to develop and strengthen Māori voice through the staff.
- Māori NCEA achievement 2023.



On Behalf of Southland Boys' High School, School Board


Ray Laurensen
Rector