



RAY LAURENSEN

Rector

Welcome to Southland Boys' High School, where tradition meets innovation in the heart of Invercargill, New Zealand. Established in 1881, our school has a proud history of excellence and is uniquely positioned as the only State 7–13 boys school in New Zealand.

At Southland Boys' High School, we believe in nurturing the potential of every student, and invite you to join us on this journey.

As the Rector, I am honoured to lead a community dedicated to fostering excellence, resilience, and character in our young men. At Southland Boys' High School, we believe in nurturing the potential of every student.

Our commitment to academic rigor, combined with a diverse range of extracurricular activities, ensures that our students are well-prepared for the challenges of the future. We strive to create an environment where boys can grow into confident, capable, and compassionate individuals.

Our dedicated staff work tirelessly to provide a supportive and stimulating learning environment. We encourage our students to embrace opportunities, take risks, and develop a lifelong love of learning. Through our comprehensive curriculum and strong pastoral care, we aim to cultivate not only academic success but also personal growth and social responsibility.

As we look forward to the 2026 academic year, we remain steadfast in our mission to inspire and empower our students. We invite you to join us on this journey and become part of a legacy that values integrity, respect, and excellence.

Thank you for considering Southland Boys' High School. We look forward to welcoming you to our community.



LEON DUNN

Associate Rector

**Manaaki whenua,
Manaaki tangata,
Haere whakamua.**

As the Associate Rector of Southland Boys' High School, I am honoured to welcome you to our school community. Our school is dedicated to fostering an environment where every boy can thrive, feel safe, and make the most of the opportunities available to him.

At Southland Boys' High School, we believe in the unique potential of every young man. My passion for boys education stems from a deep-seated belief that each boy has his own path to success. Our mission is to guide and support them on this journey, ensuring they develop the skills, knowledge, and character needed to excel in all aspects of life. We are committed to creating an educational experience that is both challenging and nurturing, where boys are encouraged to explore their interests and push their boundaries.

Success looks different for every student, and at Southland Boys' High School, we celebrate this diversity. We are driven by the goal of ensuring that all boys succeed in their own way. Whether it is through academic achievement, sporting excellence, artistic expression, or leadership development, we provide the resources and support necessary for each student to reach his full potential. Our dedicated staff create personalised learning experiences that cater to the individual needs and strengths of our students.

We also understand that for boys to truly thrive, they must feel safe and supported. At Southland Boys' High School, we prioritise the well-being of our students, fostering a culture of respect, inclusivity, and kindness. Our pastoral care programs are designed to ensure that every boy feels valued and understood. We believe that a safe and nurturing environment is the foundation upon which academic and personal growth is built.

Our school offers a wealth of opportunities for boys to explore their passions and develop new skills. Academically, we provide a rigorous curriculum that challenges students to think critically and creatively. Our teachers are experts in their fields, dedicated to inspiring a love of learning and intellectual curiosity.

Beyond the classroom, we offer a wide range of extracurricular activities that cater to diverse interests. From sports teams and music ensembles, to drama clubs and community service projects, there is something for everyone. We encourage our students to take full advantage of these opportunities, as they are integral to developing well-rounded individuals who are prepared for the challenges of the future.

In conclusion, Southland Boys' High School is a place where boys are empowered to succeed in their own unique way. We are committed to providing a safe, supportive, and opportunity-rich environment. We invite you to join our community and discover the many ways in which we can help your son achieve his dreams.



TOM SMITH

Head Boy

Whaia te iti kahurangi.

Strive for something of great value.

I recently attended a Head Boy conference where a story by one of our guest speakers, Raechelle Taulu, made a deep impression. The story centred around a class that climbed Mount Taranaki, with the whole class focused on reaching the top. The speaker explained there were two types of people: those who were the strongest and loudest – who ran ahead and eventually struggled with the climb; and those who were emotionally resilient, taking the time to support and encourage their fellow students – including those who were stronger. Raechelle spoke about this in terms of leadership, but for me, this sums up what it means to be a Southland Boys' High School student.

Joining Southland Boys' High School was one of the scariest experiences of my life. As a child, it's one of the biggest changes you make, with new people, spaces, and routines. What I've learnt since is that Southland Boys' High School is one of the greatest schools in the world. It's not about our results or status. It's that as juniors and seniors, we put on our uniform every day to show our unity and the pride of our brotherhood. Kotahitanga – we encourage one another, looking out for those around us, which is very special.

The first time you will truly see the brotherhood is on our annual sports day. On the 400m track, the senior students run around the track, encouraging the younger

students on their run. They don't have to do this. There are no extra points. This is just the Boys' High way. As brothers, we support each other when we struggle. Manaakitanga.

At Southland Boys' High School, we are the resilient students Raechelle talked about. We help each other climb our mountains, validating and praising each other in our triumphs. Joining this brotherhood is one of the greatest privileges of my life, and I hope you enjoy your time here as much as I have.

By the time your first day arrives, the red blazer will have been handed over to your first Head Boy. So, although I'm not there to help with those first-day jitters, I will leave you with this.

Welcome to Southland Boys' High School and the next stage of your journey. This is your opportunity to find out who you are, and what you want to achieve. My advice is simple. Live life, have fun and take time to focus on your passions – whatever it is that gets you out of bed in the morning. You may be scared, but we have all been there. Enjoy the journey, and make some memories.

The friendships and connections made in this school are invaluable. At Southland Boys' High School, the people around you – students and teachers – are your greatest assets to continue the climb.



JULIA SHANNON

Deputy Principal

As the Deputy Principal in charge of curriculum, achievement, and leadership, I am delighted to welcome you to Southland Boys' High School. We are committed to nurturing young men who are not only academically accomplished but also well-prepared for the challenges of the modern world.

Our school has a proud history of academic excellence and a strong sense of community. We honour our traditions, which have shaped the character and values of our students for generations. These traditions are the foundation upon which we build our future, ensuring that our students are grounded in respect, integrity, and responsibility.

In today's rapidly changing world, it is essential that our students are equipped with the skills and knowledge to thrive. We recognise that boys learn differently, and our teaching strategies are tailored to meet their specific needs.

Our curriculum is designed to offer choice and clear pathways, allowing students to pursue their passions and interests while ensuring they develop strong foundations in literacy and numeracy. We believe that a well-rounded education is key to success, and our diverse range of subjects caters to the varied interests of our students.

We place a strong emphasis on literacy and numeracy, recognising these as the cornerstones of academic achievement. Our dedicated teachers employ innovative teaching methods to engage students and foster a love of learning. By building these essential skills, we ensure that our students are well-prepared for further education and the workforce.

As you explore this prospectus, I invite you to envision yourself as part of our brotherhood. Whether you're a future scholar, athlete, artist, or entrepreneur, there is a place for you here at Southland Boys' High School. Join us as we continue to honour tradition, while embracing the endless possibilities of the future.

Together, we can help your son achieve his best and become a confident, capable, and compassionate young man.



JASON DERMODY

Deputy Principal

As Deputy Principal at Southland Boys' High School, I oversee the pastoral care system. Designed to support the physical and emotional welfare of our students, a successful pastoral support program will have our boys feeling safe, happy, involved in the school community and able to perform to their full potential. If our students feel safe, they will integrate well with others and any problems can be identified and dealt with before they escalate.

Members of our Senior Management Team work closely with Tutor teachers, Heads of Faculty, House Deans, the Guidance Counsellor, Learning Support staff and the Careers department.

The purpose of this collaboration is to:

- Reinforce and recognise achievement and appropriate behaviour.
- Provide guidelines about basic school standards that all staff are responsible for maintaining.
- Identify students who are not achieving their potential and put in place suitable support structures.
- Provide solutions for students with learning difficulties and behavioural issues, including the use of outside agencies.
- Identify and assist students who require counselling.
- Assist students with school-to-work transition.

The welfare of students is paramount. Should they require help in personal, academic and vocational matters, we have a pastoral team and an onsite Guidance Counsellor available. Should extra support be required, we are in contact with local agencies.

Pastoral care at Southland Boys' High School has a tiered system as follows:

1. Tutor teacher: general inquiries about academic, attendance, and well-being.
2. Classroom teacher: subject specific inquiries about academic success and classroom management/pastoral issues.
3. Head of Department/Curriculum Leader: subject specific inquiries for curriculum delivery, department pastoral management, and health and safety.
4. House/Year Level Dean: academic, attendance, or pastoral concerns across two or more curriculum areas.
5. Attendance: day to day monitoring of student absences and high-level attendance concerns, including truancy and multiple medical absences.
6. Learning Support Coordinator
7. Guidance Counsellor
8. Head Dean/Pastoral Coordinator: high level pastoral inquiries, management of Deaning team and external agencies oversight.



SCHOOL BOARD

As the Co-Chairs of the School Board, it is with great pleasure we extend a warm welcome to you.

Our school is a place where boys are encouraged to explore their potential, develop their talents, and grow into well-rounded individuals ready to face the challenges of the future. We are proud to be a boys school that is focused on understanding the needs of boys as they transition into young men during their time with us.

With over 140 years of rich history, Southland Boys' High School is the only boys Year 7–13 state school in New Zealand. We pride ourselves on fostering a supportive and inclusive environment where every student is valued and respected. Our dedicated teaching staff are committed to providing a high-quality education that not only focuses on academic excellence but also on character development, leadership, and community. Our staff are exceptional role models and provide opportunities for all boys in academics, cultural and sporting pursuits.

At Southland Boys' High School, we live by our school motto – 'Non Scholae Sed Vitae Discimus – Not for School but for Life we are Learning'.

We know that education is a partnership between the school, the students, and their whānau, and together we create a nurturing atmosphere that promotes curiosity, creativity, and a lifelong love of learning. Our comprehensive curriculum, combined with a wide range of extracurricular activities, ensures that our students receive a balanced and enriching educational experience.

Southland Boys' High School students are a brotherhood. They form lifelong friendships that carry them through their time at school and into adult life – as can be attested by Old Boys' who live locally and all around the world.

Thank you for considering Southland Boys' High School for your son's education. We look forward to welcoming you to our school community.

Ems Smaill
Co-Chair

Chami Abeyasinghe
Co-Chair





EDUCATING BOYS

Choosing a school is an important decision. Southland Boys' High School has a firm focus on what works for boys, and believe that boys need guidance in choosing the school that most appropriately suits their needs.

Students in single sex schools can stand to gain more confidence, both academically and personally, and achieve more in the scope of their ambition compared to their peers in co-ed schools.

Southland Boys' High School aspires to provide an holistic education for each student. We strive for articulate, well-rounded students who can successfully transition from the world of school into the world of work or further study.

Values are at the heart of Southland Boys' High School and underpin everything we do. Our four values – manaakitanga, rangatiratanga, kotahitanga, and manawanui – help students understand their commitment to their family, their school and their community.

School Donation

The school donation is set annually by the School Board. School donations help fund the running of the school and provide resources for students that cannot be met from operational grants (i.e. library books and sports equipment). It is tax refundable and a receipt can be requested from the school office. The donation is currently set at \$75 per student.

The PTA donation is also a tax deductible, voluntary payment to support the PTA in providing equipment and services to the school. The current charge is \$10 per student.

Course Contributions

Pupils are charged for the materials that they use and keep in practical subjects such as Technology.

Curriculum based activities such as camps and field trips also rely on payment by participants to allow these activities to take place.



CURRICULUM

Southland Boys' High School has a firm focus on its core business – education. Underpinned by the New Zealand Curriculum, we share a vision to grow lifelong learners, who are reflective, develop the skills to be adaptable and have a strong sense of self-belief.

Year 7 and 8

Year 7 and 8 students are placed in mixed ability classes, with teachers who have strengths in the teaching of reading, spoken language, writing and numeracy, and who can use information technology to enhance learning.

Our key focus is numeracy and literacy. Our homeroom teachers have undergone extensive professional learning in structured literacy and numeracy, and these approaches are embedded in every homeroom class. We strongly believe that these skills will prepare students to adequately access the curriculum in their senior NCEA studies.

Year 9 and 10

The curriculum for Year 9 and 10 is carefully tailored to each boy's ability, offering more choice and

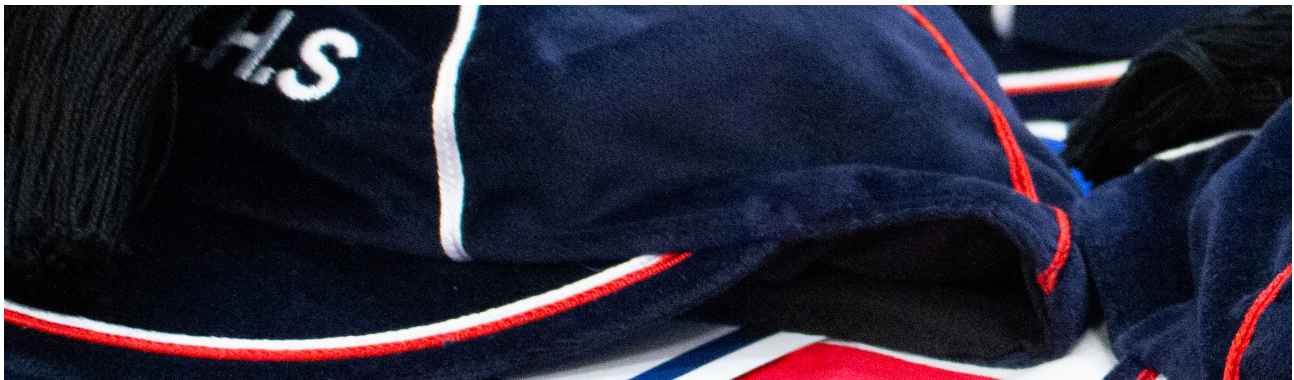
flexibility to create engaging learning pathways. Our approach ensures that students see themselves at the centre of their own learning journey. In these years, our dedicated teachers work collaboratively to support each individual student. This personalised attention allows us to cater to diverse learning needs and interests, making education more relevant and engaging.

Learning remains contextual, with a strong emphasis on literacy and numeracy. By focusing on these foundational skills, we prepare students not only for their immediate academic challenges but also for their future success. Our goal is to help each student excel by providing a supportive and dynamic learning environment that reflects their unique abilities and interests.

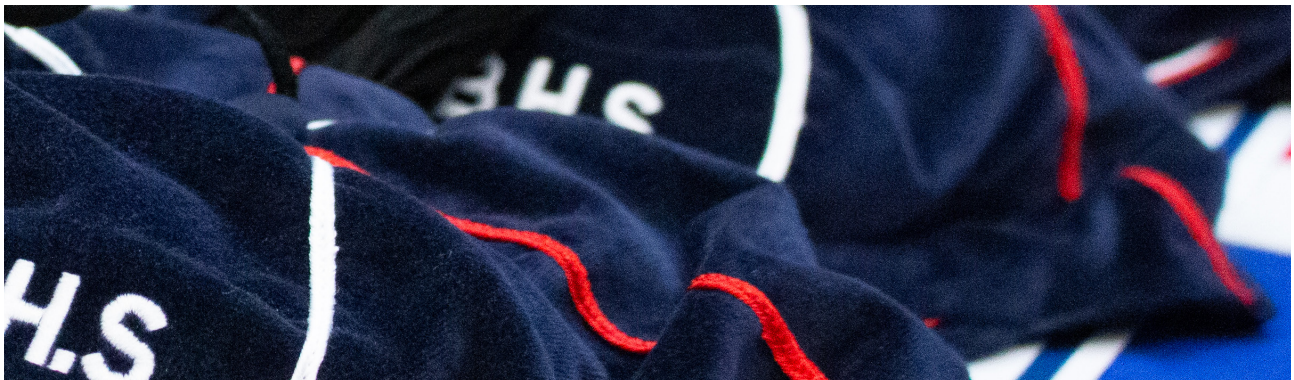
Year 11, 12 and 13

The senior years represent the culmination of their secondary school experience, where they can pool the knowledge and talents they have crafted with us and use it to find meaningful direction for their lives after graduation.

Southland Boys' High School has a fine history of achievement in Level 1, 2 and 3 NCEA, and when it is your turn, we will ensure that you are given the best opportunity to succeed.



YEAR 7	YEAR 8	YEAR 9	YEAR 10
Connected Curriculum (group and individual research connected to Reading, Writing and Social Sciences teaching)	Connected Curriculum (group and individual research connected to Reading, Writing and Social Sciences teaching)		
Reading	Reading		
Writing	Writing		
Structured Literacy	Structured Literacy		
Science (with specialist Science Teachers in laboratories)	Science (with specialist Science Teachers in laboratories)	Science	Science
		Science Investigations *	Agriculture & Horticulture *
Mathematics	Mathematics	Mathematics	Mathematics
		Language Hub *	Language Hub *
	Japanese	Japanese *	Japanese *
Te Ao Haka		Te Ao Haka	Te Ao Haka
Te Reo Māori		Te Reo Māori *	Te Reo Māori *
ESL (English as a Second Language) *	ESL *	ESL *	ESL *
		English	English
		Social Studies	Social Studies
		Media Studies *	Enterprise Studies *
Manufacturing and Engineering	Art	Art *	Art *
		Manufacturing and Engineering *	Manufacturing and Engineering *
STEAM	STEAM		
Robotics			
		Design Technology and Production *	Design Technology and Production *
		Digital Technology Computing *	Digital Technology Computing *
	Catering		Catering *
Music		Music *	Music *
	Drama	Drama *	Drama *
Health and Physical Wellbeing	Health and Physical Wellbeing	Health and Physical Wellbeing	Health and Physical Wellbeing
		Developing Athletes Programme (by application) *	Developing Athletes Programme (by application) *
		Outdoor Education *	



YEAR 11	YEAR 12	YEAR 13
Commerce*	Accounting Business Studies Economics Agribusiness	Accounting Business Studies Economics Agribusiness
Science	Biology Chemistry Physics	Biology Chemistry Physics
Agriculture *	Agriculture & Horticulture	Agriculture & Horticulture
Mathematics	General Mathematics Algebra Statistics Financial Capability	Calculus Statistics
Language Hub *	Language Hub	Language Hub
Japanese *	Japanese	Japanese
Te Ao Haka	Te Ao Haka	Te Ao Haka
Te Reo Māori *	Te Reo Māori	Te Reo Māori
ESL*	ESL*	ESL*
English	English	English
History*	History	History
Geography *	Geography Pacific Studies Social Science Media Studies	Geography Pacific Studies Social Science Media Studies
Art *	Art Photography	Art Photography
Building & Construction *	Building & Construction	Building & Construction
Manufacturing & Engineering *	Manufacturing & Engineering	Manufacturing & Engineering
Digital Technology *	Digital Technology	Digital Technology
Catering *	Catering	Culinary Arts
Music *	Music	Music
Theatre Tech *	Theatre Tech	Theatre Tech
Drama *	Drama	Drama
Health & Physical Wellbeing *	Physical Education	Physical Education
Outdoor Education *	Outdoor Education	Outdoor Education
	Vocational Pathways Gateway (by application) Primary ITO	Gateway (by application)

** Optional Subjects*







ARTS

Music

Southland Boys' High School offers a variety of opportunities to learn instruments and perform with a large range of groups.

- Itinerant lessons available for a range of instruments, including Woodwind, Brass, Percussion, Strings, Guitar, Bass Guitar and Vocals.
- Partnership with Southland Pipes and Drumming Development Trust to offer Bagpipe and Snare Drum lessons.
- Choirs, targeted at different levels – Unison (Year 7 and 8), Momentum (Year 9 – 13 for all comers) and Dimensions (Year 9 – 13 for auditioned members).
- Rock bands, led by students and mentored by staff experienced in the wider Southland music scene.
- Integration of music technology – Digital Audio Workstations and Notation Software are an important component of courses.
- Multiple performance opportunities each year. These include a range of events such as RockQuest, The Big Sing, Chamber Music, Play It Strange, and school-based events.
- Students are also offered opportunities to see world class performers demonstrating their craft.

Drama

Southland Boys' High School offers a variety of opportunities to foster both individual expression and cooperative teamwork.

- Sheilah Winn Shakespeare Competition.
- Annual Junior (Year 7 – 10) and Senior (Year 11 – 13) Productions in conjunction with Southland Girls' High School.
- Multiple performance opportunities each year.

Theatre Tech

Southland Boys' High School recognises that there is scope for students' personal development within the arts – both onstage and behind the scenes.

- Background technologies and creative design are integral across a range of performances, events and venues.
- Senior students coordinate lighting, sound and AV for assemblies and events held in the school hall.
- Senior students assist with technical aspects of school productions. This can include a range of areas such as lighting, sound, costume, properties, set design and construction, make-up and stage management.



CULTURE

Pasifika – Toa Moana

Each year Toa Moana participates in Murihiku Polyfest and other school and community events.

Students from Year 7 to 13 are encouraged and supported to participate and learn about performance and culture.

Toa Moana is about uplifting Pasifika students to realise their potential, through their culture and the culture of others.

Led by the students, for the students, with the support of kaiako, Toa Moana is about uplifting Pasifika students to realise their potential, through their culture and the culture of others.

Kapahaka

Kapahaka at Southland Boys' High School is a source of pride for all involved.

We aim to compete at the biannual competition Te Houtonga, the Otago/Southland Secondary Schools Kapahaka Regionals. To compete at Te Houtonga, we combine with Southland Girls' High School to form our full roopu. This year we are also combining with Southland Girls' High School to compete at Ngā Pūtangitangi Primary/Intermediate kapahaka competition.

Growing participation and fostering a sense of whānau within the roopu is at the forefront of kapahaka. As a vehicle for learning Te Reo Māori me ōna tikanga, it is the perfect context for many to experience te reo and strengthen the level of reo they have.

Kapahaka is about taking pride in our māoritanga and showcasing our unique and beautiful culture here in Aotearoa.



SPORT

For many of our students, the passion and commitment found in the classroom also extends to the sports field. Sport at Southland Boys' High School is not just playing the game, it is learning about life. As part of a team, you have a sense of belonging, purpose, and pride.

Sporting activities form an integral part of what makes a boys school special, with traditional interschool events in summer and winter allowing students to experience regional competition and play their part in the school's historic rivalries.

The Southland Boys' High School Sporting Academy allows elite competitors from a wide range of sports to develop their skills, and have access to high performance coaching and advice. We are proud of the high level of national and international achievement represented by our students across a number of sporting disciplines.

	SUMMER	WINTER	ALL YEAR
Athletics	■		
Badminton		■	
Basketball			■
Bowls			■
Chess			■

	SUMMER	WINTER	ALL YEAR
Cricket	■		
Cross Country		■	
Cycling			■
Disc Golf			■
Football		■	
Futsal	■		
Hockey		■	
Ki o Rahi	■		
Moto-X	■		
Mountain Biking			■
Netball	■		
Orienteering			■
Pickleball			■
Rugby		■	
Shooting			■
Snow Sports		■	
Softball	■		
Squash			■
Surfing	■		
Swimming			■
Table Tennis		■	
Tennis	■		
Touch	■		
Triathlon	■		
Volleyball	■		
Waterpolo	■		
Water Skiing	■		





HOUSES

Coldstream

House Captain: Jimmy Taylor

At Southland Boys' High School, one house stands above the rest – Coldstream. More than just a house, Coldstream is a brotherhood, built on pride, loyalty, and the unshakable bond between its members. With deep roots in tradition and an unrelenting drive to succeed, Coldstream has become the most successful house in school history – and we don't take that title lightly.

Whether it's dominating on the sports field, leading the haka with unmatched mana, or winning house competitions year after year, Coldstream brings the fire every single time. Our boarding house forms the heart of who we are – a tight-knit group of brothers who live together, train together, and fight for each other. In Coldstream, it's not just about winning – it's about standing for something greater than yourself.

We are the house that gets painted orange, wears our kilts with pride, and turns up louder, harder, and stronger than anyone else. When one of us steps up, we all rise. Coldstream will do anything for each other, and that's why we succeed – not just once, but again and again. This is more than competition. This is Coldstream. Unbreakable. Unmatched. Unstoppable.

Deaker

House Captain: Lincoln Te Tai

Deaker is a house that lives and breathes our school values – not just when the spotlight is on us, but in everything we do. We pride ourselves on putting in our best effort and encouraging those around us to do the same. Whether it's in the classroom, on the field, or on stage, Deaker consistently shows up – and it shows in our results. We regularly find ourselves on the podium in academic, sporting, and cultural events, and we don't take that for granted. We're competitive, and we celebrate our wins, big or small.

One of the most exciting times of the year is the cultural competition. In Deaker, it's more than just a performance – it's a full-team effort. Students step up to lead, choreograph, and organise our entries, bringing out the best in every single person. Everyone gets involved, and we celebrate the unique strengths of each student. Even the teachers get stuck in – they're proud to be part of it and to stand alongside us. The sense of unity, energy, and pride is unreal.

Athletics day is another highlight – a time to throw on red paint, laugh, compete hard, and cheer even harder. It's a day where creativity, fun, and school spirit collide – and where Deaker always brings the energy.

Being part of Deaker means more than just being part of a house – it's joining a legacy of excellence, pride,

and belonging. We welcome every student with open arms, help build confidence and competitive spirit, and make memories that will last a lifetime. Once you're part of Deaker, you're always part of Deaker.

Grant

House Captain: Leuma Niue

The Green Army – Grant house – is a testament to the enduring values of unity, respect, and cultural pride. The annual Cultural Competition, in which Grant house takes great pride, is a showcase of the brotherhood and dedication of its house members. The competition, which sees performances from karakia right through to Māori melodies, reflects the multicultural backgrounds that converge within the house. It creates a rich tapestry of tradition and shared experience.

Beyond the competitions, Grant is more than just a house – it is a family. The bonds formed with the house extend beyond the classrooms, stage and sports fields and creates lifelong friendships. Our commitment to the school's core values, manaakitanga (respect), rangatiratanga (leadership), manawanui (perseverance), and kotahitanga (unity), is evident in the way the members of Grant uplift and support one another. This sense of brotherhood is not merely a concept, but a lived experience that fills every aspect of life within Grant house.

Looking to the future, Grant is poised to continue its legacy of excellence. The standard set by past and present house members will ensure that Grant is a beacon of cultural pride and unity for years to come. When new students join Grant, they will be welcomed into a community that values tradition, embraces diversity, and encourages and supports each other. Grant house will undoubtedly continue to thrive, inspiring future generations to uphold its legacy.

Pearce

House Captain: Jack Claridge

Pearce house is the cornerstone of pride and unity within Southland Boys' High School. Etched in history, Pearce has grown to have a reputation for excellence across all aspects of schooling life.

Recent years for Pearce house have been challenging, where the boys have showed incredible resilience and the utmost determination through tough times. The challenging moments have brought the house closer together, creating a sense of brotherhood and loyalty where members are no longer just in Pearce, they are proud to be in Pearce. After hard work and perseverance, Pearce recently achieved a historic victory, winning sports day for the very first time in our house's history.

This monumental achievement wasn't just a victory in sporting sense, but a symbol of the journey the house has through in recent years. In house competitions, Pearce House's name is now a regular presence under the shield, marking a new era of success. The rise of Pearce house is only just beginning, and it would be a pleasure to welcome your son into the brotherhood of Southland Boys' High School, and the mighty Pearce house.

Uttley

House Captain: Elliot Cunningham

Uttley House continues to uphold its long-standing tradition of excellence, both on the field and in the classroom, proudly reflecting the core values of Southland Boys' High School. Named after Dr. George H. Uttley, the school's fifth Rector, the house carries forward his legacy of perseverance, unity, and leadership.

This year, Uttley has stepped up in a big way making our mark in academics, dominating house competitions, and showing we're no longer the underdog but serious contenders for the top spot. Our spirit is stronger than ever, and we're ready for every challenge that comes our way.

Beyond success in competition, Uttley is committed to building a culture that celebrates not just our own brotherhood, but the diverse identities within our school community. From cultural performances to classroom leadership, we are proud to represent and uplift the voices around us. This year, Uttley isn't just winning, we're leading with pride, purpose, and a deep sense of who we are.



COMMUNITY SUPPORT

Old Boys' Association

The Southland Boys' High School Old Boys' Association was first formed in 1902.

It is reported in the 1903 Southlandian 'that the prime feature would be to hold an annual reunion of ex-pupils, and that it is expected that various means will be devised for benefiting the School and its pupils.'

And so it has been. Reunions are held throughout New Zealand, with a national committee based in Invercargill, and branches in Auckland, Wellington, Christchurch, Dunedin and Queenstown/Lakes District.

Each year, two Old Boys' Association Scholarships are awarded: \$1,500 to the Dux and \$1,000 to the Proxime Accessit. Other scholarships and awards, funded privately by individual Old Boys', are also presented.

Parent/Teachers' Association

The Southland Boys' High School Parent/Teachers' Association is a group of enthusiastic parents and caregivers who plan a variety of events and activities for our students and their families.

The PTA relies on support and time volunteered from members to provide events and programs to students. The PTA meets once a month, and new committee members and supporters are always welcome.

Any help is truly appreciated – both by the PTA, and the students.

Southland Boys' High Trust Foundation

The Southland Boys' High Trust Foundation was established in 1996 to bring together Old Boys' and friends of the school, to generate funds for educational purposes not covered by Ministry of Education funding.





COLDSTREAM HOSTEL

Coldstream Hostel has an illustrious history as Oldfield House – a grand house and former residence of Southland’s first Prime Minister, Sir Joseph Ward.

Although Oldfield House no longer stands, tradition and values permeate the halls of the hostel. These are the foundational building blocks that ensure that your son is supported, encouraged, and nourished during his time at Southland Boys’ High School.

Opening in 1954, Coldstream Hostel provides a supportive home environment for boarders, while encouraging independence, self-worth and tolerance. The Director of Boarding, Mr Cameron Davis, along with Matron Mrs Sue Mills, provide a welcoming and well-resourced weekday home for your son.

A stable and encouraging hostel environment – combined with the boarders’ academic, sporting, and cultural activities – provides young men with a fulfilling and secure home away from home.

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cultural activities – provides young men with a fulfilling and secure home away from home.

Boarding Fees

The boarding fees for Coldstream Hostel are based on the cost to operate the hostel for the full year, and are decided by the School Board on a yearly basis.

The fees for 2025 were set at \$15,250.00 including GST. Fees are reviewed annually by the school board, and are subject to change.

Boarding Bursary

The Rural Women NZ Forestry Committee of Southland offer a bursary to the value of \$1,500 to two Year 9 boarders each year.

Available only to those who stay at Coldstream Hostel, Year 9 boarders are asked to apply in Term 1 of each year. An application form will be issued to all new entrants.

Information on further Boarding Bursaries can also be found on the Ministry of Education’s website.



HEART OF HISTORY

Our school Museum is the heart of history of this school, which dates from 1881. The original plans clearly show that the architect, John T Mair (who also designed First Church) intended that the top floor of the school should be a Museum and he clearly labeled it as such, in upper case letters.

You can't be involved with a school without being aware of the history. In other words, if you don't know where you've been, how can you know where you're going?

The school was just 24 years old when, in 1905, the pupils suggested that 'a room be set aside for a Museum where objects of interest collected by pupils past and present might be placed and where trophies won by pupils might be displayed'.

It has taken more than a hundred years for that wish to be fulfilled – in a world which those earlier boys would scarcely recognise.

Because of the significantly increased roll resulting from the closure of Intermediate schools in the South, the space designated by the architect as a Museum is now two classrooms. Therefore, just in time for the 125th reunion in 2006, the Museum was installed by school archivist Lynley Dear (QSM) in the Band Room – the schools' second oldest building (and at one time the school tractor shed!)

Countless former pupils have been remembered in their achievements, humour, pranks and camaraderie. Sadly, there are also two Honours Boards commemorating more than 200 past students killed in both World Wars. Invercargill's story is in there too, as well as that of the changing world which the school's history has spanned.

Our Museum is a teaching, learning and research tool for the present boys and staff – a gift to all. Lynley feels strongly that you can't be involved with a school without being aware of its history. In other words, if you don't know where you've been, how can you know where you're going?

ENROLMENT SCHEME

The guidelines for development and operation of enrolment schemes are issued under section 11G (3) of the Education Act 1989 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below (and shown on the map) shall be eligible to enrol at the school. Unless otherwise stated, the boundary is the street centre line. Proof of residence within the enrolment scheme zone may be required.

- Queens Drive from Gala Street to the Waihopai River
- Waihopai River from Queens Drive to Gladstone Terrace/Grey Street intersection
- Grey Street from Gladstone Terrace to Herbert Street
- Herbert Street from Grey Street to Kelvin Street
- Kelvin Street from Herbert Street to Gala Street
- Gala Street from Kelvin Street to Queens Drive.

Special Programmes

This priority category is not applicable at this school because the school does not run a Special Programme approved by the Secretary.

Out of Zone Enrolments

Each year the School Board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone.

The Board will publish this information, indicating how applications are to be made, and will specify a date by which all applications must be received.

Applications for enrolments will be processed in the following order of priority:

- **First Priority** is not applicable at this school because the school does not run a special programme approved by the Secretary for Education.
- **Second Priority** will be given to applicants who are siblings of current students.
- **Third Priority** will be given to applicants who are siblings of former students.
- **Fourth Priority** will be given to any applicant who is a child of a former student of the school.
- **Fifth Priority** will be given to applicants who are children of board employees.
- **Sixth Priority** will be given to all other applicants.

If there are more applicants in the second, third, fourth or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions by the Secretary, under Section 11G (1) on the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school. Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

For more information visit: www.education.govt.nz/parents-and-caregivers/schools-year-0-13/starting-school/school-zones-and-enrolment-schemes

