



Southland Boys' High School

Te Kura Tuarua o ngā Taitama Tāne ki Murihiku



3 YEAR STRATEGIC PLAN 2023-2025

MOTTO

Non scholae sed vitae discimus : Not for school but for life we are learning

OUR COMMITMENT: TŌ TĀTOU HERENGA

To give all learners a high-quality, culturally responsive, safe, seamless, and inclusive education.

OUR VALUES Ō TĀTOU UARA	OUR STANDARDS Ō TĀTOU TIKANGA
MANAAKITANGA Respect Honesty Compassion	Value all people and cultures. Tell the truth. Consider the feelings of others.
RANGATIRATANGA Responsibility Service Leadership	Take ownership of your life. Work for the common good. Work well with others, inspire, role model and cooperate with diverse groups.
MANAWANUI Perseverance	Be steadfast, stout-hearted, tolerant, patient, unwavering, committed and dedicated.
KOTAHITANGA Unity in Brotherhood	Work together with pride and confidence to uplift and support your peers, school, Whanau, and your community.

THE FOUR KEY STRATEGIC FOCI

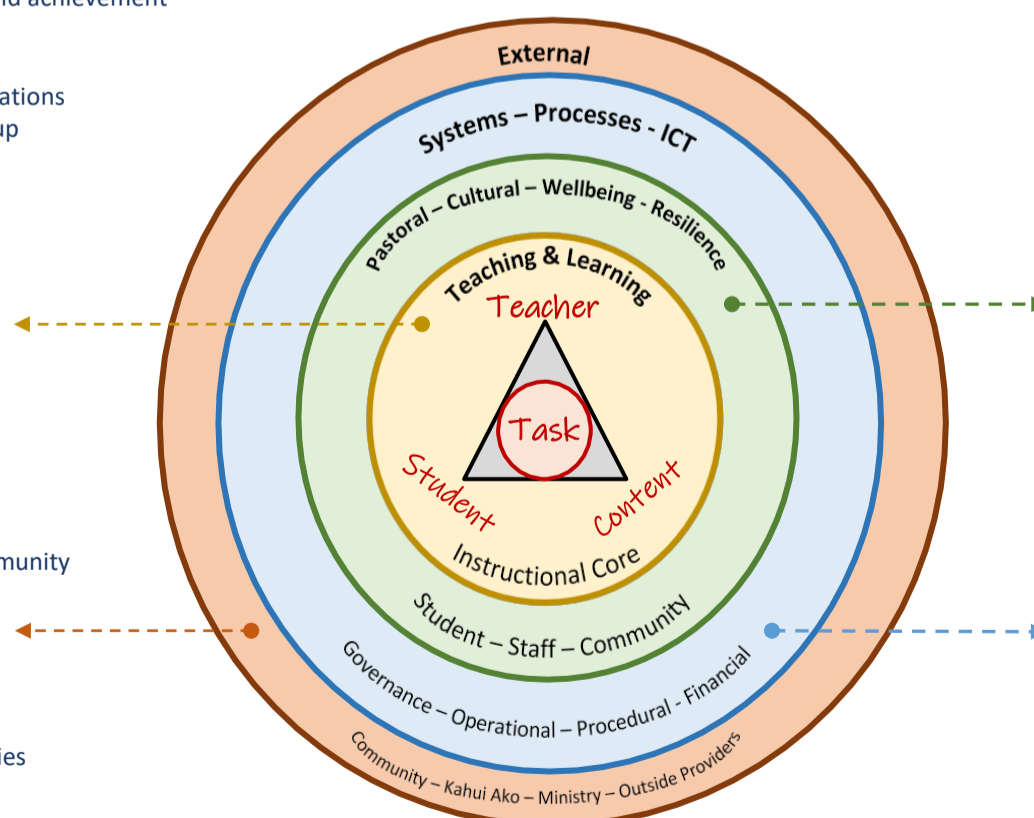
Teaching & Learning Focus

- Implement a school-wide inclusive pedagogical philosophy
- Culturally responsive curriculum delivery
- Priority Group Identification - (by cohort / curriculum level / ethnicity / need)
 - Monitoring expectation and achievement
- Increased Engagement
- GPA
 - Monitor with clear expectations
- Literacy / Numeracy 7-10 Group
 - School-wide Focus
- NCEA Results
 - Pass rate
 - Endorsement
 - Literacy / Numeracy
- Yr 9/10 Hub Classes
- LSC
- Accelerant Coordinator

External Focus

- Celebrations inclusive of Community
- Local Schools
- ISSN / ISPG
- Old Boys
- S.I.T
- Marae
- Benchmark in local communities
 - Results
 - Attendance

For improving outcomes for all students



Pastoral Well-being Focus

- Individualised plan / pathway
 - Especially Yrs 11-13
- Participation Rates – Co-curricular
 - Sport / Culture monitor and encourage increase
- Multiple pathways available
 - Access
- Relationships
 - Classroom Teacher
 - Tutor
- Focus on Belonging / Respecting
- Restorative and supportive pastoral system
 - House Deans / Syndicate Leaders
 - Senior Master – Pastoral
 - Head of Junior School
- Wellbeing of staff / students
- Student Voice
- Attendance Expectations
 - 80%
- Safe and supportive Hostel environment

Systems & Process Focus

- Clear Procedure
- Policy
 - SchoolDocs
- Transitions
 - Into SBHS
 - Within SBHS
- Reporting to parents in a clear, accurate and specific manner
- Accountable
 - Financially
 - Health & Safety



NON SCHOLAE SED VITAE DISCIMUS
 Not for school but life we are learning

Every two years, in consultation with the School Board, the school will implement two targets that sit alongside our business-as-usual targets. Target One will always have a teaching and learning focus, Target Two will be selected from the other three key strategic foci and will be resourced accordingly.

Two goals which focus annually on these targets will then be developed.

What will it look like by the end of 2025?

Target One Teaching & Learning

- Overall increase in the number of students achieving Merit and Excellence grades in Year 12 and Year 13 assessments.
- Increase in the number of students with Merit and Excellence endorsements at NCEA Levels 2 and 3.
- Maintain NCEA Level 1 achievement above the national average.
- Asttle and PAT achievement for Year 7 and 8 will increase above the standard deviation.
- The Year 9 and 10 certificate will have an 80% achievement rate.



Target Two Pastoral Well-being

Strengthening and building on the growing school culture is a key component to the wellbeing of all. Continued work to further reduce the number of stand downs and suspensions will be targeted through intervention and engagement. Whanau and community support will continue to be welcomed and encouraged.



What will it look like by the end of 2024?

KEY PERFORMANCE INDICATORS

1. Teaching and learning focused at Merit and Excellence levels. High expectations will be set within classrooms with a target of 30% at Merit and Excellence endorsements will be sought at Level 2 and 3.
2. Teaching and learning focused at Merit and Excellence levels. High expectations will be set within classrooms with a target of 60% Merit and Excellence endorsements at each level.
3. Students in Year 7 and 8 will be tracked using Reading Asttle and Numeracy PAT assessment, with achievement increasing above the standard deviation.

KEY PERFORMANCE INDICATORS

- Deans and tutors will be a house-based team to further develop the tracking of attendance and inclusion.
- A targeted further increase in attendance rates of 2% across the school.
- Stand down and suspension numbers reduced by 5% with development of within school designated withdrawal space.
- Retention of students from Year 12 into Year 13 will increase by 5% through academic pathways and career development.
- 80% of students will be involved in co-curricular activities within the school or attached clubs.

