



Southland Boys' High School

Te Kura Tuarua o ngā Taitama Tāne ki Murihiku



3 YEAR STRATEGIC PLAN 2023-2025

MOTTO

Non scholae sed vitae discimus : Not for school but for life we are learning

OUR COMMITMENT: TŌ TĀTOU HERENGA

To give all learners a high-quality, culturally responsive, safe, seamless, and inclusive education.

OUR VALUES Ō TĀTOU UARA	OUR STANDARDS Ō TĀTOU TIKANGA
MANAAKITANGA Respect Honesty Compassion	Value all people and cultures. Tell the truth. Consider the feelings of others.
RANGATIRATANGA Responsibility Service Leadership	Take ownership of your life. Work for the common good. Work well with others, inspire, role model and cooperate with diverse groups.
MANAWANUI Perseverance	Be steadfast, stout-hearted, tolerant, patient, unwavering, committed and dedicated.
KOTAHITANGA Unity in Brotherhood	Work together with pride and confidence to uplift and support your peers, school, Whanau, and your community.

THE FOUR KEY STRATEGIC FOCI

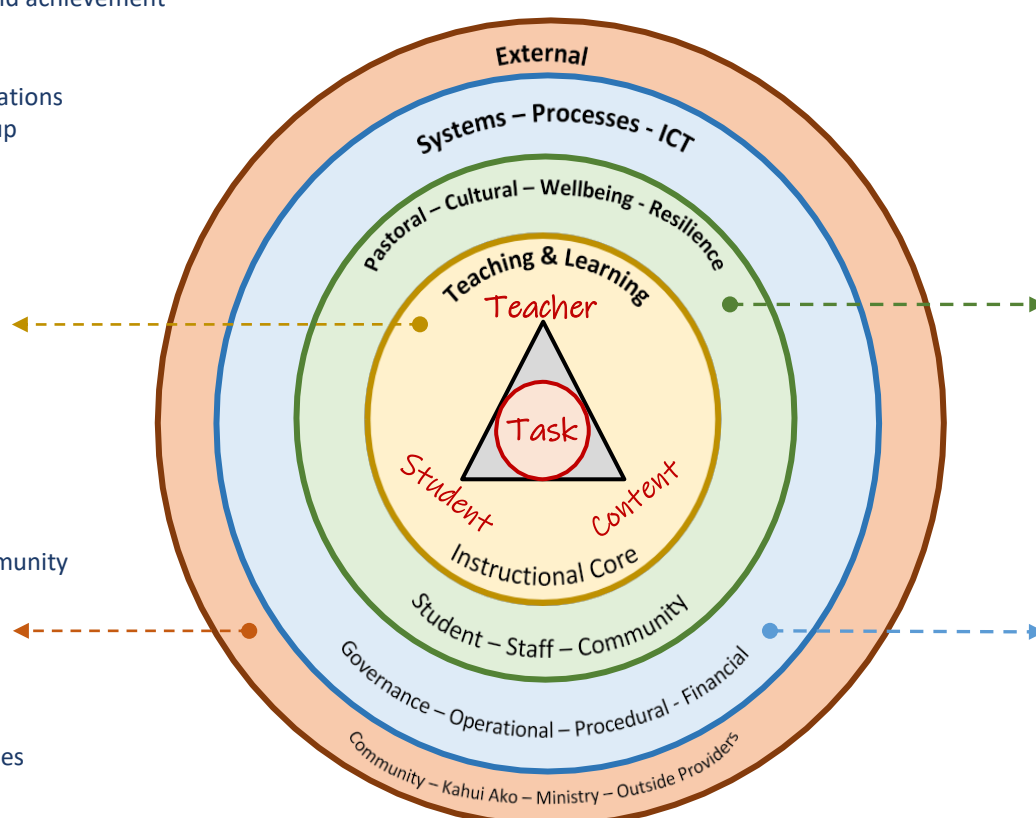
Teaching & Learning Focus

- Implement a school-wide inclusive pedagogical philosophy
- Culturally responsive curriculum delivery
- Priority Group Identification - (by cohort / curriculum level / ethnicity / need)
 - Monitoring expectation and achievement
- Increased Engagement
- GPA
 - Monitor with clear expectations
- Literacy / Numeracy 7-10 Group
 - School-wide Focus
- NCEA Results
 - Pass rate
 - Endorsement
 - Literacy / Numeracy
- Yr 9/10 Hub Classes
- LSC
- Accelerant Coordinator

External Focus

- Celebrations inclusive of Community
- Local Schools
- ISSN / ISPG
- Old Boys
- S.I.T
- Marae
- Benchmark in local communities
 - Results
 - Attendance

For improving outcomes for all students



Pastoral Well-being Focus

- Individualised plan / pathway
 - Especially Yrs 11-13
- Participation Rates – Co-curricular
 - Sport / Culture monitor and encourage increase
- Multiple pathways available
 - Access
- Relationships
 - Classroom Teacher
 - Tutor
- Focus on Belonging / Respecting
- Restorative and supportive pastoral system
 - House Deans / Syndicate Leaders
 - Senior Master – Pastoral
 - Head of Junior School
- Wellbeing of staff / students
- Student Voice
- Attendance Expectations
 - 80%
- Safe and supportive Hostel environment

Systems & Process Focus

- Clear Procedure
- Policy
 - SchoolDocs
- Transitions
 - Into SBHS
 - Within SBHS
- Reporting to parents in a clear, accurate and specific manner
- Accountable
 - Financially
 - Health & Safety



NON SCHOLAE SED VITAE DISCIMUS
Not for school but life we are learning



Every two years, in consultation with the School Board, the school will implement two targets that sit alongside our business-as-usual targets. Target One will always have a teaching and learning focus, Target Two will be selected from the other three key strategic foci and will be resourced accordingly.

Two goals which focus annually on these targets will then be developed.

What will it look like by the end of 2023?

Target One Teaching & Learning

- Overall increase in the number of students achieving Merit and Excellence grades in NCEA assessments.
- Increase in the number of students with Merit and Excellence endorsements at NCEA levels 1-3.
- Clear tracking of students via their GPA with support and acceleration as required.



KEY PERFORMANCE INDICATORS

1. Teaching and learning focused at Merit and Excellence levels remains a focus. High expectations will be set within classrooms and a targeted improvement of 10% in the number of Merit and Excellence endorsements will be sought.
2. Individualised teaching and learning programmes in Years 9 and 10 focused around need and collaboration.
3. Students in Year 7 and 8 will be tracked using their GPA with the expectation that they achieve at this level or above. Acceleration and support will be a key focus to support students

Target Two Pastoral Well-being

Strengthening and building on the growing school culture is a key component to the wellbeing of all. Continued work to further reduce the number of stand downs and suspensions will be targeted through intervention and engagement. Whanau and community support will continue to be welcomed and encouraged.



In 2022

- Deans and Tutors will be a House based team to further develop the tracking of attendance and inclusion.
- A targeted further increase in attendance rates of 5% across the School.
- Stand down and suspension numbers reduced by 10% with the development of within School intervention programmes.

