



2023



A TRADITIONAL SCHOOL
WITH A CONTEMPORARY HEART

PROSPECTUS



SIMON COE

Rector

It is always a pleasure to welcome new families to Southland Boys' High School. We hope that you will always feel welcome and I look forward to seeing you around the school, and at important occasions and milestones in your son's educational journey. We look forward to sharing a partnership with you in the education of your son.

Southland Boys' High School is a traditional school with a contemporary heart. The combination of old and new, our values and the school motto, 'not for school but for life we are learning', are deeply embedded in all aspects of the school's life.

Our school was established in 1881 and is one of the oldest state schools, and the only boys' Year 7 - 13 state school, in New Zealand. For over 130 years, we have been educating young men to be independent, curious and lifelong learners.

Our focus is on personalised learning and on excellent teaching. Our aim is to provide a broad education that will equip your son for the life they will lead in the future.

Southland Boys' High School is a place where boys experience as many opportunities as possible to help them develop balance in their lives, to help them learn about themselves, their future careers and their continuing education.

We encourage them to be involved in a variety of activities and challenge themselves so that they can grow into young men who will contribute positively to their future communities.



BOARD OF TRUSTEES

Jan Ormsby - Chairperson

Nau mai, haere mai.

Welcome to Southland Boys' High School.

First founded in 1881, Southland Boys' High School is a place where tradition and a strong sense of belonging connect our students to the past whilst ensuring they are ready for their future - not for school but for life we are learning!

Whangia ka tupu, ka puāwai:
'That which is nurtured, blossoms
and grows'.

We are proud to be a boys' school that is focused on understanding the needs of boys, and develops programmes that recognise their different learning and pastoral care needs.

Our students are supported by a team of highly skilled educators and support staff who work very hard to support boys, who are good role models and who provide opportunities for all boys in academics, cultural and sporting pursuits.

The Board is dedicated in its service to school and community and work extremely hard to ensure we provide a learning programme that has high expectations of staff and students alike and building stronger relationships with whānau.

Southland Boys' students are a brotherhood and form lifelong friendships that carry them through their time at school and into adult life - as can be attested by Old Boys' who live both locally and all around the world.

We look forward to welcoming you to Open Night and encourage you to make the decision to choose our school as the place for your sons' next step in his learning journey.



CALEB WILLIAMS

Head Boy

Coming from a small school such as St Theresa's, I had many doubts surrounding Southland Boys' High School. Will the boys like me? How do I cope with so many other boys there? What will the older boys be like?

But as the first bell of my high schooling journey rang out, I knew I was in a place where acceptance and involvement were at the forefront. As a Year 7 I wasn't able to quite understand that this feeling was my first encounter with true brotherhood. It is a term that is thrown around, and associated with all boys' schools throughout New Zealand, but I believe Southland Boys' High School is the true embodiment of this. It is a place that ensures that this word is not just a label, but a culture.

As I stepped into each classroom, I was flooded with new opportunities that presented both a challenge and a subject of curiosity. Opportunities such as SMAC math, spelling bee, sports teams, cultural groups, and leadership roles were all presented to me in my first two years at Southland Boys' High School. I encourage all to grab these opportunities with both hands. There were many more opportunities that arose as I carried on with my high schooling journey. Some of these were school camps, choir, production, art projects, social science projects, science projects and many more.

The staff at the school also play, and have played, a major role in the development of both my academics and life skills. The school motto is *Non Scholae Sed Vitae Discimus*. Translating to: 'Not for school but for life we are learning'. As a school, Southland Boys' High focuses on transforming young boys into men. I have had plenty of teachers go out of their way to ensure that I am able to reach my maximum potential, and have also had staff teach me a few life skills along the way.

Southland Boys' culture is second to none and is a place that invites anyone with open arms. During my time at Southland Boys', I have made good decisions and bad decisions. I believe that the beauty of this school is in allowing you to learn and grow from these decisions. There have been teachers and students by my side throughout this journey.

I have formed lifelong friendships, made unforgettable memories and have learnt life skills that I will carry with me for the years to come. Southland Boys' High School has been a place of growth and comfort for me, and I know it will be the same for all those who attend. Although I will not be here next year, I am excited to welcome all boys who will become a part of the brotherhood that we call Southland Boys' High School.



ANDREA MULLIGAN

Head of Junior School

We encourage our students to break the mould and try new things, as we know the importance of experiencing successes and failures in setting them up to be resilient young men.

Kia ora and welcome to the Southland Boys' whānau.

At Southland Boys' we take immense pride in guiding our students to develop from young boys walking in the gates of the Junior School into great men as they walk out the gates to enter society.

As the students enter the Junior School they are embraced into the brotherhood of Southland Boys' High that allows them to find their 'groove', whether it be within academics, cultural, sports or a mixture of all.

We encourage our students to break the mould and try new things. We know the importance of experiencing successes and failures in setting them up to be resilient young men, as they move through the school and out into society.

We encourage the boys to celebrate their individual successes, as they will in the future be someone that a younger student looks up to.

The 'melting pot' of our school is a privilege that many have not encountered before. This allows the students to develop empathy, understanding and respect towards their classmates and peers throughout the whole school.

We are lucky to have us all on the same site. This means that the boys are surrounded by other boys who are able to inspire and mentor them; tuakana teina (older guiding younger) through coaching, mentoring and being visible role models.

We look forward to you joining the Southland Boys' High School whānau.



MICHAEL BUICK

Senior Master - Curriculum

As students progress into the Senior School at Southland Boys' High School, they can be filled with questions about who they are and what they represent, their future careers and job prospects, and what their path might be through the world.

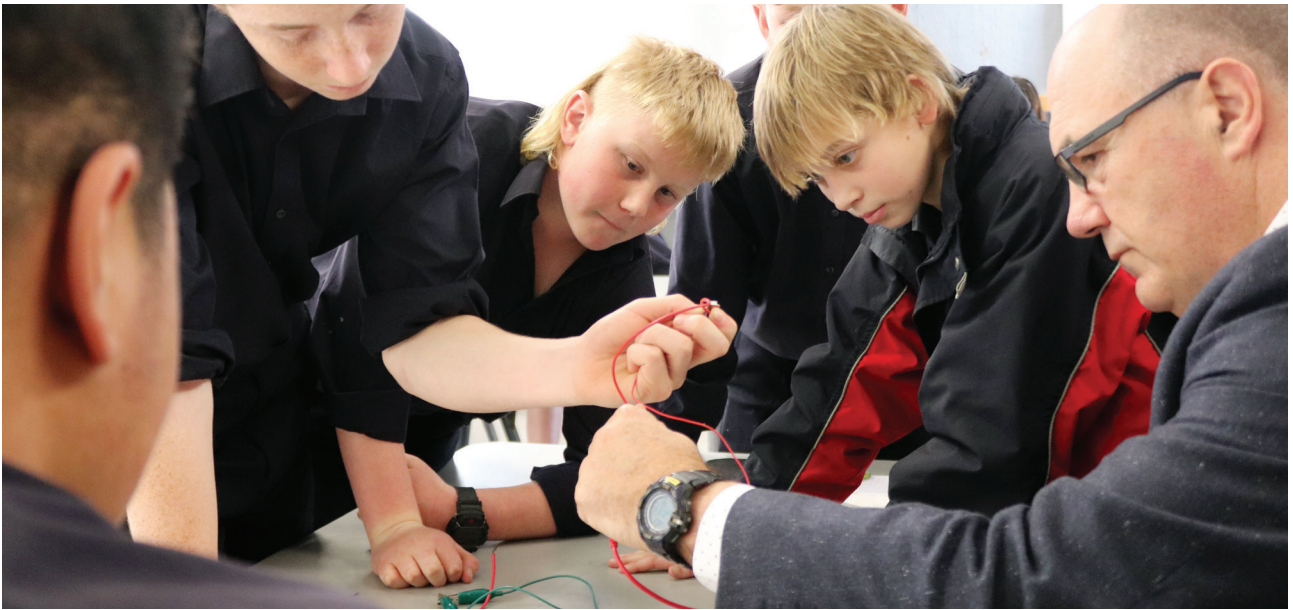
This attitude of taking small manageable risks in a supportive environment, surrounded by the brotherhood, is what makes the Southland Boys' High School experience unique.

We choose to take the view of expanding horizons – widening students' range of experiences to help them on their journey to being a well-rounded modern man and giving them the opportunity to be more than one thing. This attitude of taking small manageable risks in a supportive environment, surrounded by the brotherhood, is what makes the Southland Boys' High School experience unique.

These opportunities come through in both classroom and extra-curricular activities. Subjects expand to allow for career focuses, and activities become both more

competitive and collaborative. It's not uncommon to see members of the Debating team refereeing a First XV Rugby match, nor members of that team taking their place alongside others on the choir risers. Senior students take their roles as mentors seriously, and they know the value of standing alongside younger students from their experiences in the Junior School.

Just as our students provide support for each other, we understand that this is not a journey that our students make alone. They walk in the footsteps of those who have gone before, beside their brothers, whānau and teachers, and followed by younger generations, becoming part of the Southland Boys' High School legacy.



EDUCATING BOYS

Choosing a school is an important decision. We think that most 11 – 12 year old boys need some guidance in choosing the school that most appropriately suits their needs. Southland Boys' High School has a firm focus on what works for boys.

Students in single sex schools can stand to gain more confidence, both academically and personally, and achieve more in the scope of their ambition compared to their peers in co-ed schools.

Southland Boys' High School aspires to provide an holistic education for each student. We strive for articulate, well-rounded students who can successfully transition from the world of school into the world of work or further study.

Values are at the heart of Southland Boys' High School and underpin everything we do. Our six universal values; compassion, honesty, perseverance, respect, responsibility and service, help students understand their commitment to their family, their school and their community.

School Donation

The school donation is set annually by the School Board. School donations help fund the running of the school and provide resources for students that cannot be met from operational grants (i.e. library books and sports equipment). It is tax refundable and a receipt can be requested from the school office. The donation is currently set at \$100 per student, or \$165 per family.

The PTA donation is also a tax deductible, voluntary payment to support the PTA in providing equipment and services to the school. The current charge is \$15 per family.

Course Contributions

Pupils are charged for the materials that they use and keep in practical subjects such as Technology.

Curriculum based activities such as camps and field trips also rely on payment by participants to allow these activities to take place.



CURRICULUM

Southland Boys' High School has a firm focus on its core business – education. Underpinned by the New Zealand Curriculum, we share a vision to grow lifelong learners, who are reflective, develop the skills to be adaptable and have a strong sense of self-belief.

Year 7 and 8

Year 7 and 8 students are placed in mixed ability classes, with teachers who have strengths in the teaching of reading, spoken language, writing and numeracy, and who can use information technology to enhance learning.

Our key focus is numeracy and literacy. We strongly believe that these skills will prepare students to adequately access the curriculum in their senior NCEA studies.

Year 9 and 10

The second stage of the secondary experience happens in Years 9 and 10. Here our focus shifts to more direct assistance learning. Our boys are placed into class

hubs – one class with 5 core subject teachers, who work together to ensure the group and each individual are supported to excel. The teachers then focus on preparing not only classes, but individual students for NCEA.

Year 11, 12 and 13

The senior years represent the culmination of their secondary school experience, where they can pool the knowledge and talents they have crafted with us and use it to find meaningful direction for their lives after graduation.

Southland Boys' High School has a fine history of achievement in Level 1, 2 and 3 NCEA, and when it is your turn, we will ensure that you are given the best opportunity to succeed.

YEAR 7	YEAR 8	YEAR 9	YEAR 10
Connected Curriculum (group and individual research connected to Reading, Writing and Social Sciences teaching)	Connected Curriculum (group and individual research connected to Reading, Writing and Social Sciences teaching)		
Reading	Reading		
Writing	Writing		
Science (with specialist Science Teachers in laboratories)	Science (with specialist Science Teachers in laboratories)	Science	Science
		Science Investigations*	Agriculture & Horticulture *
Mathematics	Mathematics	Mathematics	Mathematics
	Japanese	Language Hub *	Language Hub *
Te Reo Maori		Japanese *	Japanese *
ESL (English as a Second Language)	ESL	Te Reo Maori *	Te Reo Maori *
		ESL	ESL
		English	English
			Social Studies
			Enterprise Studies *
	Art	Art *	Art *
		Design & Visual Communication *	Design & Visual Communication *
Design Technology (with a specialist Technology Teacher)	Design Technology (with a specialist Technology Teacher)	Design Technology *	Design Technology *
		Robotics *	Robotics *
Digital Technology Computing	Digital Technology Computing	Digital Technology Computing *	Digital Technology Computing *
	Catering		Catering
Music		Music *	Music *
	Drama	Drama *	Drama *
Health and Physical Wellbeing	Health and Physical Wellbeing	Health and Physical Wellbeing	Health and Physical Wellbeing
		Developing Athletes Programme (by application)*	Developing Athletes Programme (by application)*
		Outdoor Education*	

*** Optional Subjects**



YEAR 11	YEAR 12	YEAR 13
Commerce*	Accounting Business Studies Economics Agribusiness	Accounting Business Studies Economics Agribusiness
Science	Biology Chemistry Physics	Biology Chemistry Physics
Agriculture *	Agriculture & Horticulture	Agriculture & Horticulture
Mathematics	General Mathematics Algebra Statistics Financial Capability	Calculus Statistics
Language Hub *	Language Hub	Language Hub
Japanese *	Japanese	Japanese
Te Reo Maori *	Te Reo Maori	Te Reo Maori
ESL	ESL	ESL
English	English	English
History*	History	History
Geography *	Geography Law for Life	Geography Tourism
Media Studies *	Media Studies	Media Studies
Art *	Art Photography	Art Photography
Building & Construction *	Building & Construction	Building & Construction
Manufacturing & Engineering *	Manufacturing & Engineering	Manufacturing & Engineering
Design and Visual Communication*	Design and Visual Communication	Design and Visual Communication
Digital Technology *	Digital Technology	Digital Technology
Catering *	Catering	
Music *	Music	Music
Theatre Tech *	Theatre Tech	Theatre Tech
Drama *	Drama	Drama
Health & Physical Wellbeing *	Physical Education	Physical Education
Outdoor Education *	Outdoor Education	Outdoor Education
	Workforce Skills	
	Gateway (by application)	Gateway (by application)

*** Optional Subjects**





SPORT

For many of our students, the passion and commitment found in the classroom also extends to the sports field.

Sporting activities form an integral part of what makes a boys' school special, with traditional interschool events in summer and winter allowing students to experience regional competition and play their part in the school's historic rivalries.

Sport at Southland Boys' High School is not just playing the game, it is learning about life. As part of a team, you have a sense of belonging, of purpose, and of pride.

The Southland Boys' High School Sporting Academy allows elite competitors from a wide range of sports to develop their skills, and have access to high performance coaching and advice. We are proud of the high level of National and International achievement represented by our students in a number of sporting disciplines.

	SUMMER	WINTER	ALL YEAR
Athletics	■		
Badminton		■	
Basketball			■
Bowls			■
Chess			■
Cricket	■		
Cross Country		■	
Cycling			■
Football		■	
Futsal	■		
Golf			■
Hockey		■	
Moto-X	■		
Mountain Biking	■		
Multi-Sport		■	
Netball		■	
Rowing	■		
Rugby		■	
Shooting			■
Snow Sports		■	
Softball	■		
Squash			■
Surfing	■		
Swimming			■
Table Tennis		■	
Tennis	■		
Touch	■		
Volleyball	■		
Waterpolo	■		
Water Skiing	■		





ARTS

Music

Southland Boys' High School offers a variety of opportunities to learn instruments and perform with a large range of groups.

- Itinerant lessons available for a range of instruments, including Woodwind, Brass, Percussion, Strings, Guitar, Bass Guitar and Vocals.
- Partnership with Southland Pipes and Drumming Development Trust to offer Bagpipe and Snare Drum lessons.
- Crowd-pleasing choirs, targeted at different levels – Unison (Year 7 and 8), Momentum (Year 9 – 13 for all comers) and Dimensions (Year 9 – 13 for auditioned members).
- Integration of music technology – Digital Audio Workstations and Notation Software are an important component of courses.
- Multiple performance opportunities each year.

Drama

Southland Boys' High School offers a variety of opportunities to foster both individual expression and cooperative teamwork.

- Sheilah Winn Shakespeare Competition.
- Annual Junior (Year 7 – 10) and Senior (Year 11 – 13) Productions in conjunction with Southland Girls' High School.
- Multiple performance opportunities each year.

Theatre Tech

Southland Boys' High School recognises that there is scope for students' personal development within the Arts – both onstage and behind the scenes.

- Lighting, Sound, Properties, Make-Up and Set Design are integral across a range of performances.
- Senior Students run technical aspects of school assemblies.
- Senior Students run technical aspects of school productions.



CULTURE

Pasifica – Toa Moana

Each year Toa Moana participates in Murihiku Polyfest and other school and community events.

Students from Year 7 to 13 are encouraged and supported to participate and learn about performance and culture.

Toa Moana is about uplifting Pasifika students to realise their potential, through their culture and the culture of others.

Lead by the students, for the students, with the support of kaiako, Toa Moana is about uplifting Pasifika students to realise their potential, through their culture and the culture of others.

Kapahaka – Te Ara Hou ki Mua

Kapahaka at Southland Boys' High School is a source of pride for all involved.

Each year we compete at Te Houtonga, the Otago/ Southland Secondary Schools Kapahaka Regionals. Our Southland Boys' High roopu has grown over the years from 4 boys to 21 at our last competition. To compete at Te Houtonga, we combine with Southland Girls' High School to form our full roopu.

Growing participation and fostering a sense of whānau within the roopu is at the forefront of kapahaka. As a vehicle for learning Te Reo Māori me ōna tikanga, it is the perfect context for many to experience te reo and strengthen the level of reo they have.

Kapahaka is about taking pride in our māoritanga and showcasing our unique and beautiful culture here in Aotearoa.



HOUSES

Coldstream

House Captain: Daniel Lord

The origin of Coldstream house comes from Coldstream Hostel, and this sets us apart from the other houses. We have our own brotherhood within the school.

We are the strongest house in unison, and whilst while other houses wish to have a brotherhood like our own, they always crumble once they see the mighty colour of Coldstream Orange.

Perseverance and compassion are two main ingredients to being a Coldstream brother. We will never give up even when the odds are not in our favour. Nothing can match the amazing feeling of being a Coldstream machine!

Deaker

House Captain: Rico Fisher

Deaker House epitomises the core school values. Those who belong to Deaker display upstanding behaviour both in and outside the classroom, while also modelling ideal mannerisms for those younger students.

A fun, embracing culture is created by all those involved in our house, both students and staff. We encourage all members of Deaker to become involved in interhouse competitions, including basketball, tug-of-war, cultural challenges, and most famously – sports day.

Deaker has a rich history of high performing in the house competition. We take pride in our actions and strive to perform to the best of our abilities. Our willingness and perseverance as a house never comes under scrutiny. We will warmly welcome your son and provide a sense of belonging, one which will be filled with fun, and memories to last a lifetime.

Grant

House Captain: Sakaria Peseta

Talofa Lava. Grant house has a profound legacy that I am privileged to be a part of. Centred around the core values of Southland Boys' High School, we take pride in representing compassion, honesty, perseverance, respect, responsibility and service, whilst remaining strong as individuals.

Grant house is a brotherhood, where valuable bonds between the boys have been made and strengthened throughout many years; uplifting each other in all aspects of life.



Culture within Grant house is of significant value. Juniors and Seniors practice the art of 'tuakana-teina', and the sharing of knowledge, strength and skills. We are dedicated to working as a team - not only in house events, but also in education and sporting opportunities.

We urge the boys to take every opportunity available and hope to see them thrive. Through everything we ensure that Grant house will always have their back. 'One band plays one sound, and one group creates one family'.

Soifua ma a manuia.

Pearce

House Captain: Josh Evans

Being the Peace house leader for 2022 is an honour and a challenge I accept.

This year is important to me because this will be the last year I can compete in any of the school events, such as sports day and other fun activities.

Throughout the year the house leaders encourage competition between houses with small tournaments.

This brings the boys in the house together regularly to compete for the house shield.

The house competitions aren't just sports however. We do have cultural competitions which consists of performing the school haka, singing a song and doing a lip sync which gets everyone in the house involved.

Uttley

House Captain: Mack Raines

Uttley house has a long tradition of both sporting and artistic members. From Basketball to Visual Art, we represent the many facets that symbolise the Southland Boys' brotherhood.

We have been known across the years as the underdog, but we pride ourselves on doing our best. The Uttley brotherhood is named after Doctor George H. Uttley who was a Rector of Southland Boys' High School from 1930 to 1946.

Our spirit is strong, and we hope that we can continue the traditions that have been passed down by previous Uttley members. We are looking forward to the upcoming cultural and sporting challenges in the next few months.



PASTORAL CARE

Members of our Senior Management team work closely with homeroom teachers, year-level Deans, the Guidance Counsellor, Learning Support Staff and the Careers Department.

The purpose of this collaboration is to:

- Reinforce and recognise achievement and appropriate behaviour.
- Provide guidelines about basic school standards that all staff are responsible for maintaining.
- Identify students who are not achieving their potential and put in place suitable support structures.
- Provide solutions for students with learning difficulties and behavioural issues, including the use of outside agencies.
- Identify and assist students who require counselling.
- Assist students with school-to-work transition.

The welfare of students is paramount. Should they require help in personal, academic and vocational matters, we have a Pastoral team and an onsite

Guidance Counsellor available. Should extra support be required, we are in contact with local agencies.

Peer Support

At Southland Boys' High School we recognise the importance of our Senior students working with Junior students, providing support and acting as role models.

To achieve this, we take the following steps:

- Prefects, as role models, are assigned to our Year 7 and 8 students.
- Senior students mentor Junior students throughout the year.
- Year 10 - 13 students may work with identified Year 7 and 8 students to support reading maintenance.
- Individual departments offer extra coaching and tuition.
- Class representatives of each homeroom (Years 7 to 8) meet twice a term to discuss student issues and concerns.
- A student representative is nominated each year to represent the student body on the Board of Trustees.



COMMUNITY SUPPORT

Old Boys' Association

The Southland Boys' High School Old Boys' Association was first formed in 1902.

It is reported in the 1903 Southlandian 'that the prime feature would be to hold an annual reunion of ex-pupils, and that it is expected that various means will be devised for benefiting the School and its pupils.'

And so it has been. Reunions are held throughout New Zealand, with a national committee based in Invercargill, and branches in Auckland, Wellington, Christchurch, Dunedin and Queenstown/Lakes District.

Each year, two Old Boys' Association Scholarships are awarded: \$1,500 to the Dux, and \$1,000 to the Proxime Accessit. Other scholarships and awards, funded privately by individual Old Boys', are also presented.

Parent/Teachers' Association

The Southland Boys' High School Parent/Teachers' Association is a group of enthusiastic parents and caregivers who plan a variety of events and activities for our students and their families.

The PTA relies on support and time volunteered from members to provide events and programs to students. The PTA meets once a month, and new committee members and supporters are always welcomed.

Any help is truly appreciated – both by the PTA, and the students who benefit.

Southland Boys' High Trust Foundation

The Southland Boys' High Trust Foundation was established in 1996 to bring together Old Boys' and friends of the school, to generate funds for educational purposes not covered by Ministry of Education funding.



COLDSTREAM HOSTEL

Coldstream Hostel has an illustrious history as Oldfield House – a grand house and former residence of Southland’s first Prime Minister, Sir Joseph Ward.

Although Oldfield House no longer stands, tradition and values permeate the halls of the hostel. These are the foundational building blocks that ensure that your son is supported, encouraged, and nourished during his time at Southland Boys’ High School.

Opening in 1954, Coldstream Hostel provides a supportive home environment for boarders, while encouraging independence, self-worth and tolerance. The Hostel Manager, Mrs Sue Mills, and her team provide a welcoming and well-resourced weekday home for your son.

A stable and encouraging hostel environment – combined with the boarders’ academic, sporting, and cultural activities – provides young men with a fulfilling and secure home away from home.

Boarding Fees

The boarding fees for Coldstream Hostel are based on the cost to operate the hostel for the full year, and are decided by the Board of Trustees on a yearly basis.

Current fees are (subject to change):

- Full-time - \$13,243.65 (including GST)
- Part-time - \$11,250.75 (including GST)

Boarding Bursary

The Rural Women NZ Forestry Committee of Southland offer a bursary to the value of \$1,500 to two Year 9 boarders each year.

Available only to those who stay at Coldstream Hostel, Year 9 boarders are asked to apply in Term 1 of each year. An application form will be issued to all new entrants.

Information on further Boarding Bursaries can also be found on the Ministry of Education’s website.



HEART OF HISTORY

Our school Museum is the heart of the history of this historic school, which dates from 1881. The original plans clearly show that the architect, John T Mair (who also designed First Church) intended that the top floor of the school should be a Museum and he clearly labelled it as such, in upper case letters.

You can't be involved with a school without being aware of the history. In other words, if you don't know where you've been, how can you know where you're going?

The school was just 24 years old when, in 1905, the pupils suggested that 'a room be set aside for a Museum where objects of interest collected by pupils past and present might be placed and where trophies won by pupils might be displayed'.

It has taken more than a hundred years for that wish to be fulfilled - in a world which those earlier boys would scarcely recognise.

Because of the significantly increased roll resulting from the closure of Intermediate schools in the South, the space designated by the architect as a Museum is now two classrooms. Therefore, just in time for the 125th reunion in 2006, the Museum was installed by school archivist Lynley Dear (QSM) in the Band Room - the schools' second oldest building (and later the school tractor shed!)

Countless former pupils have been remembered in their achievements, humour, pranks and camaraderie. Sadly, there are also two Honours Boards commemorating more than 200 past students killed in both World Wars. Invercargill's story is in there too, as well as that of the changing world which the school's history has spanned.

Our Museum is a teaching, learning and research tool for the present boys and staff - a gift to all. Lynley feels strongly that you can't be involved with a school without being aware of its history. In other words, if you don't know where you've been, how can you know where you're going?

ENROLMENT SCHEME

The guidelines for development and operation of enrolment schemes are issued under section 11G (3) of the Education Act 1989 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below (and shown on the map) shall be eligible to enrol at the school.

Unless otherwise stated, the boundary is the street centre line. Proof of residence within the enrolment scheme zone may be required.

- Queens Drive from Gala Street to the Waihopai River
- Waihopai River from Queens Drive to Gladstone Terrace/Grey Street intersection
- Grey Street from Gladstone Terrace to Herbert Street
- Herbert Street from Grey Street to Kelvin Street
- Kelvin Street from Herbert Street to Gala Street
- Gala Street from Kelvin Street to Queens Drive.

Special Programmes

This priority category is not applicable at this school because the school does not run a Special Programme approved by the Secretary.

Out of Zone Enrolments

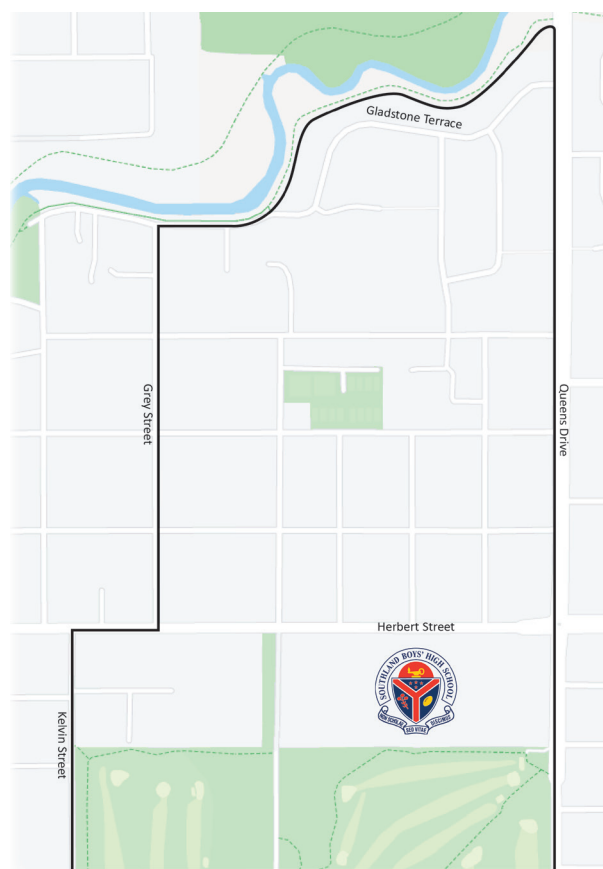
Each year the Board of Trustees will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolments will be processed in the following order of priority:

- **First Priority** is not applicable at this school because the school does not run a special programme approved by the Secretary for Education.
- **Second Priority** will be given to applicants who are siblings of current students.
- **Third Priority** will be given to applicants who are siblings of former students.
- **Fourth Priority** will be given to any applicant who is a child of a former student of the school.
- **Fifth Priority** will be given to applicants who are children of board employees.
- **Sixth Priority** will be given to all other applicants.

If there are more applicants in the second, third, fourth or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions by the Secretary, under Section 11G (1) on the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.





NON SCHOLAE SED VITAE DISCIMUS

Not for school but for life we are learning



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southlandboys



southlandboyshigh

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